



ENGINEERING CAREER SERVICES

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STUDENT PERFORMANCE EVALUATION QUESTIONS

At the end of each academic semester worked, the student's immediate supervisor should evaluate the student, comparing them with other students of comparable academic level. We encourage you to discuss the evaluation (this form or a company form) with the student before they return to campus.

Note: This is a list of the questions asked in the evaluation. The actual performance evaluation survey link will be emailed to supervisors towards the end of each semester.

Supervisor/Evaluator Information:

Name:

Company:

Title:

Phone/Email:

Student Information:

Name:

Student @osu.edu email address:

Approximate work term start date:

Approximate work term end date:

Academic semester for which you are reporting.

Note: If the student's work covers more than one semester, please be sure to complete an evaluation for each semester. This helps ECS and the student to see and evaluate their growth throughout their time at OSU.

(ex. Summer 2023, Autumn 2023, Spring 2023, etc.)

ACADEMIC PREPARATION

The College of Engineering appreciates your input to help improve our curriculum. For each of the following ABET learning outcomes, please use your best judgement to indicate your level of agreement with the following statements:

1. The student demonstrated an ability to effectively work on complex engineering problems by applying principles of engineering, science, and mathematics.	Strongly Agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly Disagree <input type="radio"/>	Unable to Judge <input type="radio"/>
2. The student demonstrated an ability to apply engineering design to produce solutions that meet specified needs with consideration of appropriate constraints.	Strongly Agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly Disagree <input type="radio"/>	Unable to Judge <input type="radio"/>
3. The student demonstrated an ability to communicate effectively orally.	Strongly Agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly Disagree <input type="radio"/>	Unable to Judge <input type="radio"/>
4. The student demonstrated an ability to communicate effectively in writing.	Strongly Agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly Disagree <input type="radio"/>	Unable to Judge <input type="radio"/>
5. The student demonstrated an ability to make informed ethical and professional judgments when considering the impact of engineering solutions.	Strongly Agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly Disagree <input type="radio"/>	Unable to Judge <input type="radio"/>
6. The student demonstrated an ability to function effectively on a team.	Strongly Agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly Disagree <input type="radio"/>	Unable to Judge <input type="radio"/>
7. The student demonstrated an ability to use engineering judgement to draw conclusions from experimentation or data analysis.	Strongly Agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly Disagree <input type="radio"/>	Unable to Judge <input type="radio"/>
8. The student demonstrated an ability to acquire and apply new knowledge as needed.	Strongly Agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly Disagree <input type="radio"/>	Unable to Judge <input type="radio"/>

WORK PERFORMANCE

Please rate the student's work performance in each of the following areas:

	Outstanding	Very Good	Satisfactory	Marginal	Unsatisfactory
Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judgment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relations with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude/Application to work/learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Productivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What were the student's primary responsibilities/objectives for this term?

How well did the student perform these responsibilities/objectives?

What curriculum changes, if any, would better prepare future students for employment with your company?

Has this evaluation been discussed, or will it be discussed with the student?